

Youth Empowerment Logic Model Year 1

Inputs	Outputs			Outcomes		
What we invest	Activities What we do	Product What we create	Participants Who we reach	Short (Learning) Knowledge, Awareness, Skills	Medium (Action) Behavior, Decision making, Policies	Long (Conditions) Social, Economic, Civic, Enviro
<p>Documents, literature, databases (of best practices and prevalence)</p> <p>Meeting space and/or technology for conversations</p> <p>Incentives for community participants</p> <p>Printed materials/outreach materials</p> <p>Partner organizations</p> <p>Time – meetings, document review</p> <p>Staff – county hire</p> <p>Task force – participants and leadership</p> <p>William Paterson University researchers</p>	<p>Review education and career program policies and protocols (where we agree and do not agree)</p> <p>Focus groups/interviews - those experiencing, experienced; those who work with youth</p> <p>Review peer-reviewed literature, gray literature, books/articles</p> <p>Review available data and databases (municipal to national)</p> <p>Review best practices and youth development models</p> <p>Creation of youth empowerment pilot program</p>	<p>Dictionary/glossary of terminology/best practices</p> <p>Taskforce’s defined population of focus of social issue</p> <p>Infrastructure summary: policies, programs, funding, employment/career program availability, resource distribution; communication pathways; delivery system</p> <p>Data/database summary (qual and quant)</p> <p>Community perspective report</p> <p>Pilot program Year 2</p>	<p>Community youth (age group to be defined)</p> <p>Subgroups may include:</p> <ul style="list-style-type: none"> ○ Early childhood; Children; Adolescents; Young adults ○ Parents ○ Enrolled in higher education ○ Those who leave high school before graduation ○ Aging out youth ○ LGBTQ+ ○ BIPOC <hr/> <p>Policymakers</p> <p>Program designers</p> <p>Task force members</p> <p>Educators and Employers</p>	<p>Increased knowledge of community experience; local policies/practices</p> <p>Increased awareness of current infrastructure; resource availability; data</p> <p>Increased buy-in from community members and organizations towards task force goals</p> <p>Agreement on social issue, population of focus, and pilot implementation plan</p>	<p>Increased participation in in task force activities</p> <p>Increased community involvement in information sharing and documentation</p> <p>Increased relevant documentation of information (best practices, data, literature, programs)</p> <p>Training and organizing in preparation for pilot roll out</p>	<p>Increase in youth empowerment-related outcomes (emotional regulation, goal attainment, self-esteem, etc.)</p> <p>Decrease in educational and/or career disparities</p> <p>Increase in supportive education and career resources</p>

This project focuses on short- and medium-term outcomes. It should be noted that related long-term outcomes will be further defined at the end of Year 1 when the pilot programming has been defined. Successful completion of the activities and products identified in this logic model will be necessary for pilot program design.

